

Māhuri



# The Fastest Toy



**Ready to Read** Phonics Plus

by **Samantha Montgomerie** | illustrated by **Stevie Mahardhika**

### Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

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# The Fastest Toy



by Samantha Montgomerie

illustrated by Stevie Mahardhika



“Dad is home,” says Nan.

Dad has been away for  
his job.

Tāne runs to the door.



“My boy!” shouts Dad.

Tāne hugs his dad.

“Did you enjoy the trip?”  
asks Tāne.

“Yes,” says Dad.





“Look,” says Dad,  
“a toy for you to enjoy.”  
“This is the best toy,”  
says Tāne. “It will be  
my fastest toy!”



Zoom! The car speeds  
past Rose.

“Do not annoy the dog!”  
says Nan.

“A dog cannot stop the  
fastest toy,” says Tāne.



Whizz! The car zips  
behind Dad's seat.

“Do not annoy your dad,”  
says Nan.

“A sleeping dad cannot  
stop the fastest toy,”  
says Tāne.





Zip! The car zooms over  
Nan's feet.  
Smash!  
Nan is annoyed.  
"Oh, no," says Dad,  
"let's take this toy outside."







Whizz!

The car zips up the ramp.

Tāne jumps for joy.

“My car is the fastest toy.”

## Focus points

- This book introduces the diphthong **oy** – a new sound that is made by combining two vowels.
- **Fast** and **past** are words that children can sound out, but the way **a** in these words is pronounced (ar) is different to the short **a**, for example, in **apple**. Point this out to children.

## Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

### Say each sound quickly

ph ge ow ou oy oi

### Blend the sounds together to read a word

toy boy enjoy annoy

### High-frequency words

away over

## Spelling

Use previously learned letters and sounds to help children spell and read words.

If this word spells **joy**, can you spell **toy**? Change **toy** to **coy**.

- joy → toy → coy → boy → soy
- boy → toy → troy → tray → tree

## Vocabulary

Tell the children the meaning of any new vocabulary:

- **whizz**: move or go quickly
- **zips**: moves at high speed
- **annoy**: make someone grumpy; irritate

## Morphology

Show children how the word **fast** can change (fast, faster, fastest). Point out the part of the word that is the same and the part that is different. Use different forms of the word **fast** to orally create sentences.

## During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- Children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.

## Words to tell

fastest door past

Remind children to sound out the letters they already know.

## After reading

### Discussion questions

- Why had Tāne's dad been away?
- What did Dad bring home for Tāne?
- Why did Dad suggest they take the car outside?

### Story discussion

Ask the children to talk about their favourite toy. Is it an inside toy or an outside toy? Talk to children about times when they have to be careful at home, such as when whānau are cooking in the kitchen.

### Fluency and story retell

Reread the story to build accuracy and fluency; share the story with a buddy.



**Rākau**  
Tree



**Māhuri**  
Sapling

**Focus sounds**

oy



**Tupu**  
Seedling



**Kākano**  
Seed

