

The Fastest Toy



Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

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The Fastest Toy



by Samantha Montgomerie illustrated by Stevie Mahardhika

Ministry of Education



"Dad is home," says Nan.

Dad has been away for
his job.

Tane runs to the door.



"My boy!" shouts Dad.

Tāne hugs his dad.

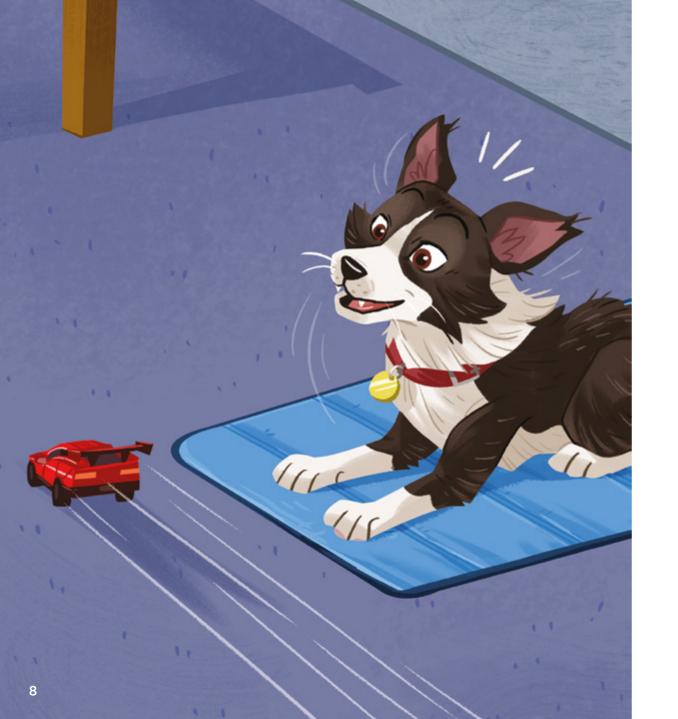
"Did you enjoy the trip?"

asks Tāne.

"Yes," says Dad.



"Look," says Dad,
"a toy for you to enjoy."
"This is the best toy,"
says Tāne. "It will be
my fastest toy!"



Zoom! The car speeds past Rose.

"Do not annoy the dog!" says Nan.

"A dog cannot stop the fastest toy," says Tāne.



Whizz! The car zips
behind Dad's seat.

"Do not annoy your dad,"
says Nan.

"A sleeping dad cannot stop the fastest toy," says Tāne.



Zip! The car zooms over

Nan's feet.

Smash!

Nan is annoyed.

"Oh, no," says Dad,

"let's take this toy outside."





Whizz!

The car zips up the ramp.

Tāne jumps for joy.

"My car is the fastest toy."

Teaching Notes

Focus points

- This book introduces the diphthong oy a new sound that is made by combining two vowels.
- **Fast** and **past** are words that children can sound out, but the way **a** in these words is pronounced (ar) is different to the short **a**, for example, in **apple**. Point this out to children.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly



Blend the sounds together to read a word



High-frequency words



Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **joy**, can you spell **toy**? Change **toy** to **coy**.

joy → toy → coy → boy → soy
 boy → toy → troy → tray → tree

Vocabulary

Tell the children the meaning of any new vocabulary:

whizz: move or go quickly

• **zips:** moves at high speed

• annoy: make someone grumpy; irritate

Morphology

Show children how the word **fast** can change (fast, faster, fastest). Point out the part of the word that is the same and the part that is different. Use different forms of the word **fast** to orally create sentences.

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- Children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.

Words to tell



Remind children to sound out the letters they already know.

After reading

Discussion questions

- Why had Tane's dad been away?
- What did Dad bring home for Tane?
- Why did Dad suggest they take the car outside?

Story discussion

Ask the children to talk about their favourite toy. Is it an inside toy or an outside toy? Talk to children about times when they have to be careful at home, such as when whānau are cooking in the kitchen.

Fluency and story retell

Reread the story to build accuracy and fluency; share the story with a buddy.



Rākau Tree



Māhuri Sapling Focus sounds





Tupu Seedling



Kākano Seed









