

Home Time



by Samantha Montgomerie | illustrated by Stevie Mahardhika

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

Published 2023 by the Ministry of Education, PO Box 1666, Wellington 6140, New Zealand. www.education.govt.nz

Text copyright © Crown 2023 Illustrations copyright © Crown 2023

All rights reserved.
Enquiries should be made to the publisher.

Development and publishing services: University of Canterbury, Smartwork Creative, Massey University, CORE Education | Tātai Aho Rau, and Lift Education E Tū.

978 1 77690 914 8 (print) 978 1 77690 915 5 (online PDF)

Replacement copies may be ordered from Ministry of Education Customer Services, online at www.thechair.co.nz by email: orders@thechair.minedu.govt.nz or freephone 0800 660 662.

Please quote item number 90914.

Home Time



by Samantha Montgomerie illustrated by Stevie Mahardhika

Ministry of Education



It is the end of the day.

The kids speed out

of school.

"Woo hoo! Let's zoom home," says Nat.



Lani and Nat scoot home.
They speed up the street.
Tāne waves to Lani
and Nat.





Jack wheels onto the ramp.

The ramp lifts up.

Tāne waves to Jack.

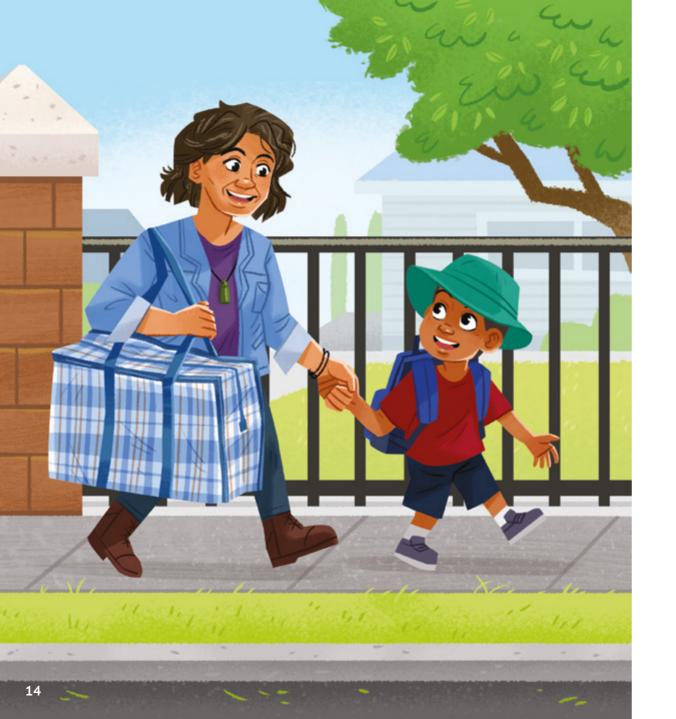


Tāne waves to Miss Lee.
"I will look for Nan,"

"She is in the school."

says Tāne.





"Yes," says Nan.

"Time to go home."

15

Teaching Notes

Focus point

• This book includes the vowel teams **oo** as in **loop** and **ee** as in **see**. There are sound cards for **oo** and **ee**.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly



Blend the sounds together to read a word



High-frequency words



During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.

Words to tell

school

Remind children to sound out the letters they already know.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **zoo**, can you spell **zoom**? Change **zoom** to **boom**.

- $zoo \rightarrow zoom \rightarrow boom \rightarrow boot$
- Lee → see → seed → speed

Vocabulary

Tell the children the meaning of any new vocabulary:

- speeds: moves fast
- zoom: another word that means moving fast

After reading

Discussion questions

- How do Lani and Nat get home from school?
- How does Sam get home from school?
- Why doesn't Tane leave school with the other children?

Story discussion

Talk about the different ways the children in the story get home. Discuss why the children might have different ways of getting home (for example, Jack takes the van as it is equipped for his wheelchair, maybe Lani and Nat ride their scooters because they live close to school). Encourage the children to talk about how they get home from school.

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



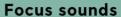
Rākau Tree



Māhuri Sapling



Tupu Seedling





00



Kākano Seed







Te Kāwanatanga o AotearoaNew Zealand Government

