

Tupu



Crab Gets Stuck

Ready to Read Phonics Plus



by Maggie Boston | illustrated by Giselle Clarkson

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

Crab Gets Stuck



by Maggie Boston

illustrated by Giselle Clarkson

Published 2023 by the Ministry of Education,
PO Box 1666, Wellington 6140, New Zealand.
www.education.govt.nz

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Development and publishing services: University of Canterbury, Smartwork Creative,
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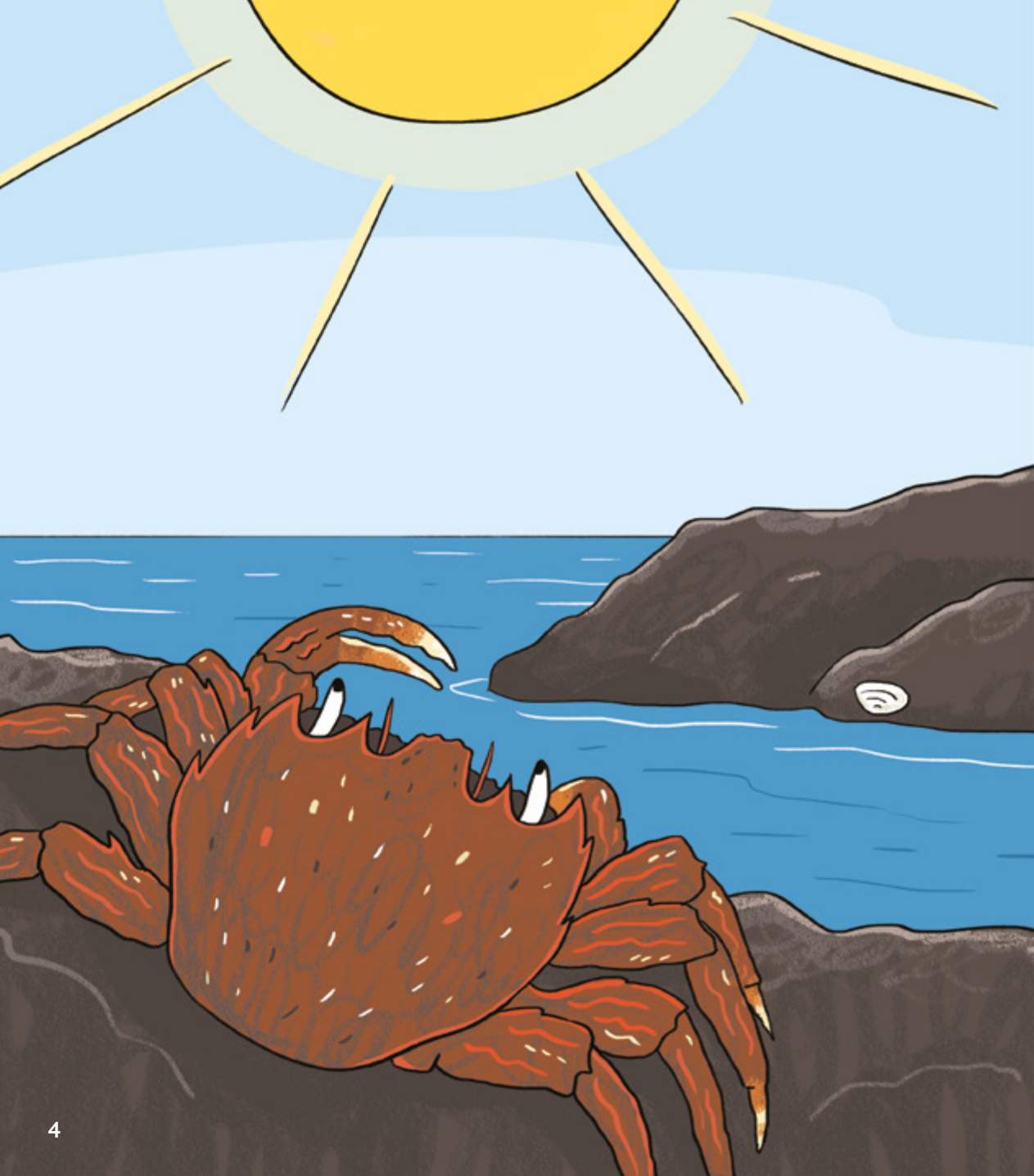
ISBN 978 1 77690 188 3 (print)
ISBN 978 1 77690 189 0 (online PDF)

Replacement copies may be ordered from Ministry of Education Customer Services,
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Crab sits on a rock
in the sun.
He gets hot.



“I am so hot here,”
Crab says to Clam.



“Get off that rock,”
says Clam.

“It is too hot for you.”



Crab cannot get off
the rock.

“I am in a mess,” he says.



“I am stuck,” says Crab.
“Can you help me?”
The ants help Crab.



Splash!
Crab slips off the rock.



Clap, clap! Tino pai!
Crab is not stuck,
and he is not hot.
“Thank you, ants,”
he says.

Focus points

- Speech marks show when someone is speaking.
- This book has adjacent consonants. Show children the words with four sounds and four letters and practise blending them together, for example, c - r - a - b → crab.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

ff ll ss zz x tch qu wh dge

Blend the sounds together to read a word

slips stuck splash crab clap clam

High-frequency words

so he here too for you

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.
- Encourage children to look out for the high-frequency words when reading.

Words to tell

help

Remind children to sound out the letters they already know.

Kupu Māori | Māori words

tino pai

Here, you could include children who speak te reo Māori as the language experts.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **crab**, can you spell **cram**? Change **cram** to **clam**.

- crab → cram → clam → clap
- slip → slap → clap → clip

Vocabulary

Tell the children the meaning of any new vocabulary:

- **stuck**: to be fixed or unable to move
- **slips**: to fall off or lose your footing
- **Tino pai**: that's great; very good
For pronunciation, see: <https://maoridictionary.co.nz>

After reading

Discussion questions

- Why was Crab hot?
- How did Crab get stuck?
- Who helped Crab get off the rock?

Story discussion

Explain to the children that crabs are nocturnal and are not usually out during the day; however, this is a fictional story. Ask the children if they have ever been to rock pools or heard about them. What creatures did they see there?

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling

Focus sounds

sl-

st-

cl-

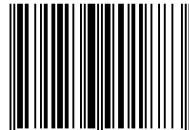
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ISBN 978-1-77690-188-3



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