

Kākano



Tāne and the Bug



Ready to Read Phonics Plus

By Maggie Boston | Illustrated by Stevie Mahardhika

Tāne and the Bug

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Editors: Alison Arrow, Gail Gillon, Brigid McNeill, Amy Scott,
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Written by Maggie Boston

Illustrated by Stevie Mahardhika



Tāne has a big
bag at kura.

Look!

A bat, a cap,
a bun, a cup
and a BUG!





Nat tips the lid.

The bug is out.
Up, up, up
into the bin.





Get the net!

Ka pai!

The bug is in the net.

TEACHING NOTES

Tāne and the Bug

■ Reading practice

This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

Focus sounds

c l n b g i u

Introduce the text to children and read the story aloud together, pointing to each word as it is read. There are two types of words in the story: regular decodable words and words that are not. These words are listed below. Support children to sound out the regular words and then blend the sounds together to read the word. When reading the words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

Regular words for sounding out

bug, net, bin, bag, lid, bat, cap, bun, cup, big, get, at, and, is, up, big, tip, Nat

Other words to tell your child

Tāne, kura, has, look, out, into, ka pai, a, the

■ Phonological awareness

Practise segmenting and blending sounds together to make words. You could say, "Let's say the sounds (phonemes) together in each word I say."

Help children find each word you segment and blend on the page.

Use the table below for suggestions on how to segment and blend target words from this story.

in	i-n
bug	b-u-g
lid	l-i-d
cup	c-u-p
tips	t-i-p-s

■ Morphological awareness

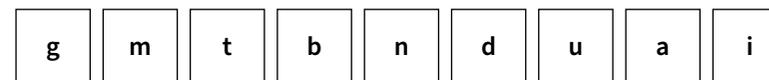
Bring attention to how words can change (e.g. big, bigger, biggest). Draw attention to the part of the word that is the same and the part that is different. Draw pictures of three different size bugs: "This bug is big, this bug is bigger and this bug is the biggest!"

■ Vocabulary

Ka pai can mean 'good' or 'well done' in Māori. Practise reading the words **ka pai** and look up the Māori dictionary to hear the correct pronunciation and use of ka pai in a sentence: **Ka pai rā tēnei mahi.** This work is good. <https://maoridictionary.co.nz/>

■ Spelling

Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.



Use the phrasing: "If this word spells **bug**, can you spell **mug**? If this word spells **mug**, can you spell **tug**?"

Easier changes:

bug > mug > tug > tub

Harder changes:

bun > bin > ban > band

■ Story discussion

Talk about why Tāne might have brought a bug to school in his bag (e.g. to show his friends, or to put on the nature table). Discuss what type of bug Tāne may have caught and what bugs you might find in your area.

■ Story retell

Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.

■ Print concepts

Bring children's attention to the use of the exclamation mark in the story. Exclamation marks are used at the end of a sentence to express a strong emotion, like surprise or anger.



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Focus sounds

c

l

n

b

g

i

u

Kākano

Seed

Single consonants

Short vowels

Consonant digraphs



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