GKR Phonemic Awareness Test

Purpose
The GKR Phonemic Awareness Test measures a child's ability to identify, blend, and manipulate the sounds of speech. This test is a version of the Gough Kastler Roper test.

Instructions
This version of the test uses only the first sub-test from the whole tool. The first sub-test requires the child to say each phoneme separately, for example, c-a-t, and then tell you what the word is (cat).

- Use the first sub-test to read the test and record responses. Remember, this is not a reading test. The child will not see the words in the test, you will read the questions out loud.
- Start with the practice example. If the child has difficulty with the practice item, give the correct answer.
- As you start the real test items, do not give any more explanation. Just give supportive comments like: "That's good", "OK, let's try another one". Only give corrective feedback for the practice items.

Name: _____   Date: _____

Section 1. Blending				
Practice example: The teacher says the word "c-a-t" slowly, one phoneme at a time, and asks the child to repeat what the teacher has said: "Say c-a-t." Then the teacher asks "What word is c-a-t?" (answer = "cat")				
As you give the real test items, do not give any more explanation. Just give supportive comments like: "That's good", "OK, let's try another one".				
		Answer:	Child's response (if incorrect)	
1.	"Say n-i-ce. What word is n-i-ce?"	n-i-ce nice		
2	"Say t-oo. What word is t-oo?"	t-oo too		
3	"Say h-e. What word is h-e?"	h-e he		
4	"Say r-a-ke. What word is r-a-ke?"	r-a-ke rake		
5	"Say t-r-ai-n. What word is t-r-ai-n?"	t-r-ai-n train		
6	"Say p-l-a-ne. What word is p-l-a-ne?"	p-l-a-ne plane		
7	"Say f-u-nn-y. What word is f-u-nn-y?"	f-u-nn-y funny		Subtotal /7