**Say It Activity: “New New Zealanders”,   
(School Journal Level 3 November 2017)**

Put the students into groups of four to six. Choose one student in each group to start, and allocate grid coordinates (for example, C2) to that student. The student reads the text in that cell aloud and then carries out the short role play. They then choose someone from the group to go second and allocate a new set of coordinates to that student. Continue until all the cells have been role-played.

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|  | **A** | **B** | **C** |
| **1** | You are Christian – say why you think walking to school is a big deal. | You are Kathreen – say three things you miss about your life in Iraq and why you miss them. | You are Christian – say what you found difficult when you started school in New Zealand. |
| **2** | You are Georgette – say how you feel about living in New Zealand and what memories you still have of living in Syria and Iraq. | You are Toma – explain why you decided it was best for your family to leave Iraq and became refugees in Syria. | You are Kathreen – say what your hopes are for your family’s future life in New Zealand. |
| **3** | You are Toma – say three good things and three challenges about your family’s new life in New Zealand. | You are Kathreen – say what it was like living in the Syrian war zone and how you tried to protect your family. | You are Christian – say how you felt when you first arrived in New Zealand and why you felt that way. |